



**Canon Barnett Primary School
Tower Hamlets**

Using Read Write Inc. has helped to improve standards: everyone knows our expectations and there is a consistency of standards.

We know that we are aiming for all children to read well, particularly those who are underperforming. Standards in the foundation Stage and KS1 have risen since the introduction of Read Write Inc.

We are very impressed that our reception children were writing simple sentences confidently by Christmas. 'Fred Talk' has been a positive influence on children's ability to sound blend for word reading.

Year 1 reading results made a large improvement in the first year we were in the project. These are now our expectations. Before using Read Write Inc. we had many children

achieving NC Level 2c. This year, all children achieved Level 2b and above (apart from one child with significant learning difficulties).

Children display a huge confidence in their reading and writing since we have started Read Write Inc. They are very enthusiastic participants in their lessons. Specific training and on-going support help to ensure that the school maintains high standards. Manuals provide good quality support for both teachers and teaching assistants. As they are so well structured, teaching assistants can teach small groups allowing us to cater effectively for a wider range of abilities.

They also provide a good basis to plan intensive sessions in the afternoons so that pupils who are falling behind, for whatever reason, can be taught by teaching assistants in Ruth Miskin Literacy tutoring programmes.

We have taken on partner work as a whole school as we could see how effective it was being in the Read Write Inc. classes. Children respond well to the stop signal. Talk partners, and the idea that we are looking for a 100% participation at all times has had a huge impact on the whole curriculum. There are less behaviour issues as everyone is involved and on task. We have reviewed our whole curriculum with this in mind.

